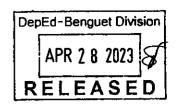


Republic of the Philippines

Department of Education

Schools Division of Benguet



24 April, 2023

DIVISION MEMORANDUM

No. 142, s.2023

REITERATION ON THE STRENGHTENING OF VALUES EDUCATION PROGRAMS IN SCHOOLS

TO: Chief Education Program Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors and Coordinating Principals
Elementary School Heads and Teachers
All Others Concerned

- 1. The Department of Education continues to fulfill its mandate through its new Agenda **MATATAG: Bansang Makabata, Batang Makabansa** which was launched by the Vice President and Education Secretary Sarah Duterte, during her Basic Education Report at the Sofitel Philippine Plaza in Pasay City on January 30, 2023.
- 2. Relative to this new agenda, particularly on the third component TA which stands for Take good care of learners by promoting learner well-being, inclusive education and a positive learning environment; and in support to CAR Regional Memo No. 29 s. 2023 titled "Intensifying Ethical Values and Behavioral Attitudes in DEPED-CAR and Division Memorandum No. 51 s. 2023, "Strengthening Literacy, Numeracy and Values Programs In The Schools" this office reiterates the strengthening of values education programs, projects, and activities in the elementary and secondary schools in all districts of SDO Benguet.
- 3. To strengthen the values education program, the following projects/activities below are suggested but could be contextualized in the school level.
 - a. Inclusion of values laden reading materials within the classrooms reading areas and learning spaces/ Adivay Parks outside the classrooms
 - b. Strengthening of values integration across all learning areas
 - c. Preparation of portfolio for every learner using a folder or envelope by the class adviser. This learner's portfolio may contain checklist of observed values or anecdotal records of the learner, results of assessments which may include ECD checklist, MFAT results, informal assessment of manifestation of difficulties and formal assessments of disabilities. Results of academic assessments like performance test, paper and pencil test and other important details about the learner could also be included for reference purposes, better understanding of the learner and for proper intervention activities. These portfolios shall be passed on to the next class adviser of the learner every new



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school year. However, privacy acts or confidentiality of learner's information shall be strictly observed

- d. Other activities contributory to the strengthening of desirable values formation among the learners may include:
 - Posting of posters/ slogans/images on the values clusters for the month on the bulletin boards of the office, schools, and classrooms
 - Invitation of stakeholders to share for at least at least 15 minutes after the flag ceremonies of every Monday to discuss on the monthly values cluster
 - · Developing prayer leaders among learners and stakeholders
 - Scheduling of Spiritual wellness (Eucharistic Celebration and Meditations/ Reflections/Retreats) at least once a month during the vacant period and and/or after dismissal in order not to disrupt classes
 - Promoting of monthly values cluster through the school FB page
 - Intentional integration of values across the different learning areas whenever feasible (Teacher are to indicate the values to be integrated in the lesson by putting the values in a box below the objective/s in their DLL/DLP)
 - Conduct of values laden activities during monthly celebrations like-Filipino Values Month every November of each year
- 4. All teachers, school personnel, DepED officials and other stakeholders are to practice and model the desirable values especially in the workplace.
- 5. Monthly Values Cluster for Ethical Themes is in Enclosure 1, sample checklist of values observed, Summary of Observed Values for the Quarter, Anecdotal record and Sample School Plan/Report for Strengthening of Values is in Enclosure 2 while the Watch List for PARDO/SARDO is in Enclosure 3.
- 6. Should there be any queries and/or clarifications, please feel free to contact Chief Education Supervisor of the Curriculum Implementation Division (CID) at rizalyn.guznian@deped.gov.ph or Education Program Supervisor in Edukasyon sa Pagpapakatao (EsP) at erlinda.quinuan @deped.gov.ph.
- 7. Immediate and widest dissemination of and compliance with this Memorandum is directed.

SALLY L. BANAKEN-ULLALIM CESO V

Schools Division Superintendent

CID-IM/RAG/fip/ecq/



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